



2025-2026 Title I Parent and Family Engagement Plan

School Name: Oldsmar Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The mission of Oldsmar Elementary is to provide a safe learning environment, while educating and inspiring each student to reach their maximum potential and become lifelong learners and responsible citizens.

Measurable Outcomes: We will continue to strive towards increasing our percentage of students who are proficient in reading, math and science by 5%.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

For the 2025-2026 school year, we will continue to focus on a common language of student achievement and communication expectations. We will continue to meet families where they are in the process of understanding how FOCUS communicates grades, test scores and other important student record information like attendance and referrals. We will share with families through our During our meet the teacher and open house event, the family liaison will work with families to provide opportunities to create their FOCUS account, sign pre-school forms, and discover how to access the above information on their student profile page. Also, during our parent/teacher conferences, teachers can follow up with this information.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

For the 25-26 school year, our PD will continue to focus on how to engage families with instructional strategies for ELA, Math and Science. In addition, we will continue educating families on the tools in FOCUS. We will use district created slides and information that share with teachers what family screens look like, how they can access the new system and ways in which they can reach our families about academics, attendance, test history.

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

School leadership at Oldsmar will continue to share data with staff on a weekly/monthly basis in PLCS. We will then host a Spring Student Showcase where families can attend during the school day to discuss relevant data through student led conferences.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Paper/Technology Survey

For our Title 1 Annual Meeting, we will use technology/paper as our source of data collection. During our parent meeting last year, we were successful in capturing feedback during the experience using paper based surveys. This year we will do QR codes to make it easier.

How will you address barriers to increase attendance and academic support at home?

We encourage our teachers to reach out to families offering virtual meetings, in person meetings, before and after school times. We will begin to publish our attendance monthly so families can support our goal of getting 95% attendance each day.

How will you get the information home to parents using various modalities who do not attend?

School administration will continue to publish a weekly phone home message to update families on important events and dates for their participation in our school activity. Families will also be given paper flyers to communicate information about celebrations, nightly events and other important information regarding student achievement. We will continue to message in a variety of ways that reach all families including but not limited to in person, phone calls, messages through FOCUS and paper publications.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Title 1 program information will be shared at Meet the Teacher event, the first day of school, during the first month of school in paper distribution, on our school website under Title 1 and in our weekly phone home messaging through FOCUS.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

We recognize families have a variety of availability. We offer morning and evening events and include some events that take place during the school day to provide different options for all families. We try to provide a variety of ways to present information to families as well.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

We will also strive to accommodate all families when offering opportunities to engage in the education of our families